Here is what you need to know:
▶ You can apply for services at age 15 1/2.
▶ Eligibility is determined on an individual basis. It is based on medical, psychological and/or educational testing information, which determines if there is a barrier to employment.
▶ You will receive career counseling and guidance and may be provided work experience through work study, work adjustment training, college education, job training and job placement. Supported employment may be provided in the second semester of your senior year or after you graduate.
▶ We will keep your case open as long as you are an active participant in fulfilling your plan, making progress toward employment and maintaining contact with your DRS counselor. Your case will remain open until you are employed for more than 90 days.
▶ After high school, we may be able to help you obtain assistive technology and workplace accommodations, helping you succeed in a job.
Who we are:
The Oklahoma Department of Rehabilitation Services helps people who have physical, visual or mental disabilities gain and maintain employment. DRS’ statewide Transition program will put youth on a road to a bright future. We help students prepare for employment and life after high school. Types of services provided may include training, employment services and independent living training.

Goals + planning = success
Transition is based on each person’s strengths and needs. Each student’s employment plan will be different. If eligible, you will receive career counseling and guidance from a DRS counselor and have the opportunity to participate in a variety of employment readiness programs.

Possible Transition services available:

- **Vocational counseling and guidance:** A DRS counselor will assist you, your teachers and parents in developing career goals.
- **Vocational assessment and evaluation:** DRS may use vocational assessments and evaluations to help determine your employment-related strengths and interests.
- **School Work/Study:** Your school may provide job readiness skills training through work experience at the school district or in the community. Work/study opportunities where available may allow you to earn a minimum wage and high school credits.
- **Work adjustment training:** You learn employment skills to help prepare for employment after high school.
- **On-the-job training:** You will get the opportunity to obtain employment in your career of choice with long-term employment as a goal.
- **Supported employment:** You may learn skills in your senior year or after high school that will help you transition into permanent employment. You develop these skills with support from a job coach who will help you search for employment, apply, prepare for the interview, learn the job and work toward independence on the job.

It is time for you to focus:
Once your employment plan is developed, you are responsible for completing the plan and staying in contact with DRS. Success is up to you.

Work focused
Brian Bohn, Alva
Brian Bohn looks forward to each day he reports to work at Beadles Nursing Home. There, Bohn has many duties including helping keep the floors polished. He is earning new responsibilities as he continues to grow into the job. Bohn was born with a learning disorder, ADHD, Microcephaly and a speech disorder. He applied to DRS for services and received vocational guidance and counseling, job readiness training and placement assistance, high school Transition services, specialized driver’s training and supported employment. With DRS’ help, he completed high school, got his driver’s license and got the job at Beadles. Now, Bohn is thinking positively about his future, which he hopes will soon include a car.

His boss, Dayna Jordan, a co-owner of Beadles, said having Bohn as an employee has been a positive experience.